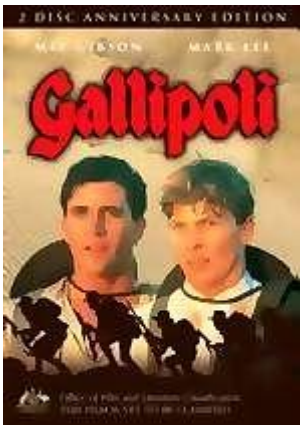
Year 9 ANZAC Legend Task, 2010



Outcomes Assessed:

5.1 explains social, political and cultural developments and events and evaluates their impact on Australian life

5.8 locates, selects and organises relevant historical information from a number of sources, including ICT, to undertake historical inquiry

5.10 selects and uses appropriate oral, written and other forms, including ICT, to communicate effectively about the past for different audiences

Task: Working in pairs you are to present a PowerPoint slideshow to your class on the ANZAC Legend. The presentation must not exceed 7 minutes in length. You must first research the ANZAC Legend using the library and internet. Some class time will be dedicated to this but you must do most of the research and work at home. You slideshow must identify:

1) What the ANZAC Legend is
2) How the ANZAC Legend started
3) The qualities of the Australian soldier as depicted by the legend
4) Your opinion of the ANZAC legend and how it shapes of view of WWI soldiers

Presentation: Your slideshow must contain enough information to address the four key areas (above) but not have too much information for a seven minute presentation. The information must be presented in a clear manner with suitable images or clips inserted so you can engage your audience.

You must create an annotated bibliography detailing all of the resources you used for your slideshow. You must have used at least 3 sources. Details on how to construct a bibliography will be given to you by your teacher.

ANZAC Legend PowerPoint

MARKING CRITERIA

OUTCOME 5.1- explains social, political and cultural developments and events and evaluates their impact on Australian life (CONTENT).	
MARKING CRITERIA	**GRADE**
ADVANCED- The information presented demonstrates an extremely high level of sophistication and accuracy. Key historical words are used extensively and the presentation is clear, concise and flows in a logical manner.	**5**
HIGHLY PROFICIENT- The information presented demonstrates a high level of sophistication and accuracy. Key historical words are used and the presentation is mostly clear, concise and flows in a logical manner.	**4**
PROFICIENT- The information presented demonstrates an adequate level of sophistication and is mostly accurate. Some key historical words are used and the presentation is mostly clear, concise. The presentation mostly flows in a logical manner.	**3**
MINIMAL- The information presented demonstrates a limited level of sophistication and contains inaccuracies. There is a minimal use of historical words and the presentation lacks clarity, is not concise and does not flow in a logical manner. May not contain the required amount of slides to address the key areas.	**2**
INCOMPLETE- The presentation demonstrates a very limited level of sophistication containing only one or two facts and many inaccuracies. No key historical words are used. The presentation has no clarity, is not concise and does not flow in a logical manner. Does not contain the required amount of slides to address the key areas.	**1**
NO ATTEMPT	**0**

OUTCOME 5.8- locates, selects and organises relevant historical information from a number of sources, including ICT, to undertake historical inquiry (BIBLIOGRAPHY).	
MARKING CRITERIA	**GRADE**
ADVANCED- Extensive evidence of detailed research from a wide variety of sources including the Internet and books to address the four areas. Bibliography is correctly structured and fully annotated. Three or more sources are used.	**5**
HIGHLY PROFICIENT- Evidence of detailed research from several sources including the Internet and books to address the four areas. Bibliography is mostly structured correctly and annotated. Three or more sources are used.	**4**
PROFICIENT- Some evidence of research from several sources to address the four areas. Bibliography has some mistakes and there is an attempt at annotation. Three sources are used.	**3**
MINIMAL- Little evidence of research that does not use a variety of sources or relies heavily on one source or type of source. No annotation is attempted. The minimum three sources are not used. There is more than one source used.	**2**
INCOMPLETE- Bibliography merely lists a website or book with no annotations.	**1**
NO ATTEMPT	**0**

OUTCOME 5.10- selects and uses appropriate oral, written and other forms, including ICT, to communicate effectively about the past for different audiences (PRESENTATION).	
MARKING CRITERIA	**GRADE**
ADVANCED- The presentation uses slide layout and design, graphics, images, videos or sound in an extremely effective way. The presenter(s) demonstrate a very high level of confidence and explain the content in a clearly and efficiently.	**5**
HIGHLY PROFICIENT- The presentation uses slide layout and design, graphics, images, videos or sound in an effective way. The presenter(s) demonstrate a high level of confidence and explain the content clearly and effectively.	**4**
PROFICIENT- The presentation uses slide layout and design, graphics, images, videos or sound adequately. The presenter(s) are mostly confident and explain the content in a reasonably clear and effective manner.	**3**
MINIMAL- The presentation does not use slide layout and design, graphics, images, videos or sound adequately. The presenter(s) lack confidence and the content is merely read from the slides and lacks clarity.	**2**
INCOMPLETE- The presentation demonstrates poor visual appeal. It makes little or no use of effective slide layout and design, graphics, images, videos or sound. The presenter(s) are not confident or seem not to care about their presentation. The presenter(s) read content from the slides and the presentation shows little or no clarity.	**1**
NO ATTEMPT	**0**