Student Name: Subject: Class: **eAssessment Rubric** NSW Education & Training

Name of Assessment Task: Due Date:

Rubric Activity	**Graphing Collated Information**										
Rationale	Prepare a Questionnaire Survey, Place the results on a spread sheet and obtain a graph from these results.										
Quality Teaching Elements	Deep Knowledge, Substantive Communication, Student Direction										
	Grade E Limited		Grade D Basic		Grade C Sound		Grade B High		Grade A Outstanding		Evaluation
	Maximum Mark:		Maximum Mark:		Maximum Mark:		Maximum Mark:		Maximum Mark:		
Survey Questions	•No attempt at survey questions/ creating their own.		•No attempt has been made to match survey questions to the data required. Graph will therefore be unobtainable.		•Survey questions or data obtained is sufficient but may not be useable to show a well defined graph.		•Data may be sufficient but questions are missing to show a well defined graph.		•Survey questions provide data which is sufficient and clear. Data is correct and precise.		☐ Teacher ☐ Peer
Organisation/ Table	•No evidence of organisation present.		•Data shows limited organisation. Heading missing etc.		•Data shows organisation but is missing some sections. Titles are present and formatting is satisfactory.		•Data, including row and column headings, are logically organized.		•Data, including row and column headings, are organised in a logical manner that contributes to the ease of using the spreadsheet.		☐ Teacher ☐ Peer
Graphing	•Graph is missing or heavily incomplete. No evidence of preparation/linking to the survey data.		•Graph appears hurriedly constructed; does not include required features and/or those included are not effectively employed.		•Graph is reasonably accurate however is not appropriate for the data presented. Titles, labels, legend are present.		•Meets target expectations with minor exceptions or errors. Elements required are addressed eg format, title, labels, legend. Graph selected is appropriate.		•Well-constructed, accurate graph that is appropriate for the data presented. All elements addressed including relevant format, title, labels, legend and formatting.		☐ Teacher ☐ Peer

Presentation	•Assessment appears poorly prepared. No effort to use any presentation techniques.		•No evidence that presentation techniques were used. The assessment appears hurried.		•Presentation is satisfactory. Page is solidly structured. Some variety evident eg. font sizes etc.		•Solid quality presentation including features such as text formatting, page formatting, borders and outlining mostly completed.		•High quality presentation including features such as text formatting, page formatting all completed to a high standard.		☐ Teacher ☐ Peer
Literacy	•Information has a significant number of grammar, spelling and punctuation errors.		•Information has numerous grammar, spelling and punctuation errors.		•Information is accurate with some grammar, spelling and punctuation errors.		•Information is mostly accurate with few grammar, spelling and punctuation errors.		•Information is accurate and complete with correct grammar, punctuation and spelling		☐ Teacher ☐ Peer

Feedback