**[School Name] – 2013 NAPLAN results [TEMPLATE]**

This template is a guideline for the collection of sections of the SMART data as an initial approach to understanding what the results mean for your individual school. It gathers together the data on

1. Expected Growth
2. Comparison of Cohorts

To complete this template you will need to access the SMART data via the link in the portal and extract some of the tables and graphs and copy them into the highlighted spaces. Hopefully there is enough information to indicate which graphs go where.

If you have any suggestions for how this template can be improved, then please add to the discussion on yammer and edit this document and upload your version so that we can make it into a more useful resource for all of us with an interest or responsibility in this area.

The NAPLAN data has come at great expense, we may as well make use of it – always keeping in mind that it is to be added to the much more detailed results that your school achieves through the assessment schedule you have in place.

This template was originally designed by Melissa Giddins and Peter Halloran with a primary school focus – obviously we will all need to make changes to suit the needs of our individual circumstance – this document is only meant to be a guideline for how to begin the process. There is much more to be gained by digging into the NAPLAN data to make sure the teaching and learning process is being optimised to meet the learning needs of all students.

Good luck!

* NOTE USE OF CELL COLOUR FILL TO INDICATE HOW YOU CAN HIGHLIGHT AREAS OF FOCUS – to be edited to meet your needs and the data you wish to colour
* DATA to be EXTRACTED FROM SMART and entered is initially marked in RED… the pattern should be indicated by the detail given.

# Table 1: Expected Growth – equal or greater than expected growth - %

|  |  |  |
| --- | --- | --- |
|  | **Year 5** | **Year 7** |
| **2010** | **2011** | **2012** | **2013** | **2010** | **2011** | **2012** | **2013** |
| Reading | data | data | data | data | data | data | data | data |
| Spelling | data | data | data | data | data | data | data | data |
| Grammar & Punctuation | data | data | data | data | data | data | data | data |
| Writing | data | data | data | data | data | data | data |  |
| Numeracy | data | data | data | data | data | data | data | data |

# Table 2: At or Below National Minimum Standard (bottom two bands)-%

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Year 3** | **Year 5** | **Year 7** |
| **2009** | **2010** | **2011** | **2012** | **2013** | **2009** | **2010** | **2011** | **2012** | **2013** | **2009** | **2010** | **2011** | **2012** | **2013** |
| Reading | data | … |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Spelling |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grammar & Punctuation |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Numeracy |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

# Table 3: At Proficiency (top two bands)-%

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Year 3** | **Year 5** | **Year 7** |
| **2009** | **2010** | **2011** | **2012** | **2013** | **2009** | **2010** | **2011** | **2012** | **2013** | **2009** | **2010** | **2011** | **2012** | **2013** |
| Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Spelling |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grammar & Punctuation |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Numeracy |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

# Table 4: Comparing Cohorts: At or Below NMS-%

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **2011 results** | **2012 results** | **2013 results** | **2011 results** | **2012 results** | **2013 results** |
| **Year 3** | **Year 5** | **Year 3** | **Year 5** | **Year 3** | **Year 5** | **Year 5** | **Year 7** | **Year 5** | **Year 7** | **Year 5** | **Year 7** |
| **2009** | **2011** | **2010** | **2012** | **2011** | **2013** | **2009** | **2011** | **2010** | **2012** | **2011** | **2013** |
| Reading |  |  |  |  |  |  |  |  |  |  |  |  |
| Writing |  |  |  |  |  |  |  |  |  |  |  |  |
| Spelling |  |  |  |  |  |  |  |  |  |  |  |  |
| Grammar & Punctuation |  |  |  |  |  |  |  |  |  |  |  |  |
| Numeracy |  |  |  |  |  |  |  |  |  |  |  |  |

# Table 5: Comparing Cohorts: At Proficiency-%

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **2011 results** | **2012 results** | **2013 results** | **2011 results** | **2012 results** | **2013 results** |
| **Year 3** | **Year 5** | **Year 3** | **Year 5** | **Year 3** | **Year 5** | **Year 5** | **Year 7** | **Year 5** | **Year 7** | **Year 5** | **Year 7** |
| **2009** | **2011** | **2010** | **2012** | **2011** | **2013** | **2009** | **2011** | **2010** | **2012** | **2011** | **2013** |
| Reading |  |  |  |  |  |  |  |  |  |  |  |  |
| Writing |  |  |  |  |  |  |  |  |  |  |  |  |
| Spelling |  |  |  |  |  |  |  |  |  |  |  |  |
| Grammar & Punctuation |  |  |  |  |  |  |  |  |  |  |  |  |
| Numeracy |  |  |  |  |  |  |  |  |  |  |  |  |

**Reading**

|  |  |  |
| --- | --- | --- |
| Year 5 2011 – [data]% less than expected growth[insert snipped graph titled: Student Growth for NAPLAN 2011 Year 5 All Students in Reading (Number of Students X) ] | Year 5 2012 – [data]% less than expected growth[insert snipped graph titled: Student Growth for NAPLAN 2012 Year 5 All Students in Reading (Number of Students X) ] | Year 5 2013 – [data]% less than expected growth[insert snipped graph titled: Student Growth for NAPLAN 2013 Year 5 All Students in Reading (Number of Students X) ] |
| Year 7 2011 – [data]% less than expected growth[insert snipped graph titled: Student Growth for NAPLAN 2011 Year 7 All Students in Reading (Number of Students X) ] | Year 7 2012 – [data]% less than expected growth[insert snipped graph titled: Student Growth for NAPLAN 2012 Year 7 All Students in Reading (Number of Students X) ] | Year 7 2013 – [data]% less than expected growth[insert snipped graph titled: Student Growth for NAPLAN 2013 Year 7 All Students in Reading (Number of Students X) ] |
| Year 3 – Percentages in Bands – [number of]students[insert snipped graph titled: Percentage in Bands for NAPLAN 2013 Year 3 All Students in Reading ] | Year 5 - Percentages in Bands – [number of] students[insert snipped graph titled: Percentage in Bands for NAPLAN 2013 Year 5 All Students in Reading ] | Year 7 – Percentages in Bands – [number of] students[insert snipped graph titled: Percentage in Bands for NAPLAN 2013 Year 7 All Students in Reading ] |

Blue = State; Black = [data] SEG; Green = your school

**Writing**

|  |  |
| --- | --- |
| Year 3 – Percentages in Bands – [number of] students[insert snipped graph titled: Percentage in Bands for NAPLAN 2013 Year 3 All Students in Writing ] | Year 5 Percentages in Bands – [number of] students[insert snipped graph titled: Percentage in Bands for NAPLAN 2013 Year 5 All Students in Writing ] |
| Year 7 – Percentages in Bands – [number of] students[insert snipped graph titled: Percentage in Bands for NAPLAN 2013 Year 7 All Students in Writing ] |  |

Blue = State; Black = [data] SEG; Green = your school

**Spelling**

|  |  |  |
| --- | --- | --- |
| Year 5 2011 – [data]% less than expected growth[insert snipped graph titled: Student Growth for NAPLAN 2011 Year 5 All Students in Spelling (Number of Students X) ] | Year 5 2012 – [data]% less than expected growth[insert snipped graph titled: Student Growth for NAPLAN 2012 Year 5 All Students in Spelling (Number of Students X) ] | Year 5 2013 – [data]% less than expected growth[insert snipped graph titled: Student Growth for NAPLAN 2013 Year 5 All Students in Spelling (Number of Students X) ] |
| Year 7 2011 – [data]% less than expected growth[insert snipped graph titled: Student Growth for NAPLAN 2011 Year 7 All Students in Spelling (Number of Students X) ] | Year 7 2012 – [data]% less than expected growth[insert snipped graph titled: Student Growth for NAPLAN 2012 Year 7 All Students in Spelling (Number of Students X) ] | Year 7 2013 – [data]% less than expected growth[insert snipped graph titled: Student Growth for NAPLAN 2013 Year 7 All Students in Spelling (Number of Students X) ] |
| Year 3 – Percentages in Bands – [number of]students[insert snipped graph titled: Percentage in Bands for NAPLAN 2013 Year 3 All Students in Spelling ] | Year 5 – Percentages in Bands – [number of]students[insert snipped graph titled: Percentage in Bands for NAPLAN 2013 Year 5 All Students in Spelling ] | Year 7 – Percentages in Bands – [number of]students[insert snipped graph titled: Percentage in Bands for NAPLAN 2013 Year 7 All Students in Spelling ] |

Blue = State; Black = [data] SEG; Green = your school

**Grammar and Punctuation**

|  |  |  |
| --- | --- | --- |
| Year 5 2011 – [data]% less than expected growth[insert snipped graph titled: Student Growth for NAPLAN 2011 Year 5 All Students in Grammar & Punctuation (Number of Students X) ] | Year 5 2012 – [data]% less than expected growth[insert snipped graph titled: Student Growth for NAPLAN 2012 Year 5 All Students in Grammar & Punctuation (Number of Students X) ] | Year 5 2013 – [data]% less than expected growth[insert snipped graph titled: Student Growth for NAPLAN 2013 Year 5 All Students in Grammar & Punctuation (Number of Students X) ] |
| Year 7 2011 – [data]% less than expected growth[insert snipped graph titled: Student Growth for NAPLAN 2011 Year 7 All Students in Grammar & Punctuation (Number of Students X) ] | Year 7 2012 – [data]% less than expected growth[insert snipped graph titled: Student Growth for NAPLAN 2012 Year 7 All Students in Grammar & Punctuation (Number of Students X) ] | Year 7 2013 – [data]% less than expected growth[insert snipped graph titled: Student Growth for NAPLAN 2013 Year 7 All Students in Grammar & Punctuation (Number of Students X) ] |
| Year 3 – Percentages in Bands – [number of]students[insert snipped graph titled: Percentage in Bands for NAPLAN 2013 Year 3 All Students in Grammar & Punctuation ] | Year 5 – Percentages in Bands – [number of]students[insert snipped graph titled: Percentage in Bands for NAPLAN 2013 Year 5 All Students in Grammar & Punctuation ] | Year 7 – Percentages in Bands – [number of]students[insert snipped graph titled: Percentage in Bands for NAPLAN 2013 Year 7 All Students in Grammar & Punctuation ] |

Blue = State; Black = [data] SEG; Green = your school

**Numeracy**

|  |  |  |
| --- | --- | --- |
| Year 5 2011 – [data]% less than expected growth[insert snipped graph titled: Student Growth for NAPLAN 2011 Year 5 All Students in Numeracy (Number of Students X) ] | Year 5 2012 – [data]% less than expected growth[insert snipped graph titled: Student Growth for NAPLAN 2012 Year 5 All Students in Numeracy (Number of Students X) ] | Year 5 2013 – [data]% less than expected growth[insert snipped graph titled: Student Growth for NAPLAN 2013 Year 5 All Students in Numeracy (Number of Students X) ] |
| Year 7 2011 – [data]% less than expected growth[insert snipped graph titled: Student Growth for NAPLAN 2011 Year 7 All Students in Numeracy (Number of Students X) ] | Year 7 2012 – [data]% less than expected growth[insert snipped graph titled: Student Growth for NAPLAN 2012 Year 7 All Students in Numeracy (Number of Students X) ] | Year 7 2013 – [data]% less than expected growth[insert snipped graph titled: Student Growth for NAPLAN 2013 Year 7 All Students in Numeracy (Number of Students X) ] |
| Year 3 – Percentages in Bands – [number of]students[insert snipped graph titled: Percentage in Bands for NAPLAN 2013 Year 3 All Students in Numeracy ] | Year 5 – Percentages in Bands – [number of]students[insert snipped graph titled: Percentage in Bands for NAPLAN 2013 Year 5 All Students in Numeracy ] | Year 7 – Percentages in Bands – [number of]students[insert snipped graph titled: Percentage in Bands for NAPLAN 2013 Year 7 All Students in Numeracy ] |

Blue = State; Black = [data] SEG; Green = your school